



West Irondequoit Central School District

IRONDEQUOIT HIGH SCHOOL

260 Cooper Road, Rochester, NY 14617-3095 www.westirondequoit.org

Principal - Ms. Alecia Zipp-McLaughlin

Assistant Principals - Mr. Mark Foster, Ms. Barbara Battin, Ms. Casey Nelan

CEEB/ACT CODE NUMBER 334- 810

Mission Statement: The West Irondequoit Central School District partners with our community in providing a comprehensive educational experience that balances high expectations, diverse opportunities, intellectual growth, and personal responsibility. Our community welcomes each child, nurtures each mind, and inspires each other to peak performance.

Environment for Excellence: The West Irondequoit Central School District environment will be one that stimulates and supports continuous growth through caring interaction and collaboration among students, educators, parents, higher education, industry and other community groups.

THE COMMUNITY

The West Irondequoit Central School District in suburban Rochester, N.Y., has a diverse population of approximately 50,000 residents who are employed in the business, trades and professional occupations. The community maintains a vital interest in supporting a comprehensive instructional program of

educational excellence. The district serves approximately 3,600 students in six K-3 schools, two 4-6 schools, a junior high school, and a senior high school. Irondequoit High School serves about 1,200 students and is accredited by the New York State Department of Education.

Known for its small “neighborhood” schools, the WICSD features 10 outstanding schools that enjoy a statewide and national reputation for excellence. Irondequoit HS features a highly acclaimed Advanced Placement program and award-winning business and music/performing arts programs .

CURRICULUM

West Irondequoit offers a comprehensive program of studies for students at all levels. Curriculum is designed to reflect state, national, and international standards of achievement. Instruction is focused on authentic experiences and independent student application which reaches or exceeds those standards.

Most class periods are 42 minutes long and meet five times a week, 40 weeks per year. Students are strongly encouraged to select a challenging program of studies in which they are best prepared for post-secondary experiences.

Courses of study are offered at the Regents and Advanced Placement level. These programs are available to all students. Last year, 72% of Irondequoit High School students earned a 3 or higher on AP Exams (potentially earning college credit). Nearly 20 dual credit courses are offered and have articulation agreements with local colleges. The majority of West Irondequoit graduates access college-level course work through these dual enrollment courses or through courses taken at our local BOCES career center program.

In addition to an academic program which emphasizes high expectations to promote student identity, skills, intellect, and criticality, students have a myriad of opportunities to learn and achieve in the areas of music, drama, business, fine arts, and athletics. Technology skills are integrated into all subject areas to prepare students for success in both college and career pathways.

RELEASE OF INFORMATION

West Irondequoit does not, by policy and in accordance with FERPA, designate any portion of a student’s disciplinary record as directory information nor allow such release as indicated in its annual notification without parental consent. West Irondequoit does, however, encourage students to self– report.

GRADUATION REQUIREMENTS

Subject	Regents Diploma	Regents Diploma with Advanced Designation
English	4	4
Social Studies	4	4
Math	3**	3**
Science	3**	3**
LOTE	1*	3***
Art/Music	1	1
Health	.5	.5
Electives	3.25	1.25
Physical Education	2	2
TOTAL	22 Credits	22 Credits

Regents Diploma - must pass 5 Regents exams

Regents Diploma with Advanced Designation - must pass at least 9 Regents exams

* Students are required to earn one credit in LOTE by the end of their freshman year either by passing one proficiency exam and the course in Grade 8 or the course in Grade 9.

** An integrated course in Mathematics/Science/Technology may be used as the third required unit of credit in either Mathematics or Science when the course is taught by a certified MST teacher and it meets the commencement level of the NYS standards for Math, Science, and Technology.

***Students may fulfill this requirement by earning 5 units of credit in Art, Music, Business, Technology or Career and Technical Education.

GRADING INFORMATION

Numerical grades are assigned as indicated below. The final grade in most courses is based on four quarters of class work which includes summative assessments, performance tasks and formative assessments (homework, classwork, etc.). Students may elect to take one credit of non-required courses per year on a Pass/Fail basis. Grades are weighted. Two points are added to final grades in advanced courses. Four points are added to all final AP courses.

Rank is not assigned.

95-100 = A+	75-79 = C+
90- 94 = A	70-74 = C
85- 89 = B+	65-69 = D+
80- 84 = B	Below 65 = F

TRANSCRIPT NOTATIONS

AP	Advanced Placement
ADV	Advanced
RGT	Regents
W	Withdrew
WVD	Waived
XMT	Exempt (COVID-19)
*	Course taken out of District
^	Summer School

SAT/ACT RESULTS

	<u>2022</u>
SAT	1127
ERW	562
Math Mean	565

NATIONAL MERIT

SCHOLARSHIP DATA

	<u>2022</u>
Commended Students	2

ADVANCED PLACEMENT PROGRAM

PARTICIPATION 2021 -2022

IHS is recognized for its extraordinary participation in the College Board Advanced Placement (AP).

<u>Subject</u>	<u># Test</u>	<u>% of Tests Scoring 3+</u>
Biology	22	81.8
Calculus AB	21	47.6
Calculus BC	17	64.7
Chemistry	23	73.9
Computer Science A	11	90.9
Computer Science Princ.	10	80
Drawing	5	100
Economics Macro	35	60
English Lang & Comp	40	80
English Lit & Comp	21	90.5
German Language	1	0
Music Theory	4	100
Physics 1	37	56.8
Physics C: Electricity	4	50
Physics C: Mechanics	5	100
Psychology	27	40.7
Spanish Language	1	100
Statistics	16	31.3
Studio Art 2 D & Drawing	5	100
US History	53	73.6
US History & Politics	40	60
World History: Modern	53	81.1
TOTAL	452	71.04

POST SECONDARY EDUCATION

	<u>2022</u>
Graduating Class Size	294
Regents Diplomas	100%
Advanced Regents Diplomas	68.5%
Higher Education	71%
Four-Year Colleges	47.6%
Two-Year Colleges	23.4%
Military	1%

Counseling Department

Telephone: 585-336-2921 Fax: 585-336-3121

Gretchen Bush, Counselor
Kevin McDonald, Counselor

Cheryl Call, Counselor
Whitney Raymo, Counselor
Donna Hefner, Registrar

Michelle Laraby, Counselor
Jenna Zahariev, Counselor

Donna Bell, College & Career Center - 585-336-2935