

# February Course Offerings

## ❖ Using Technology to Make Thinking Visible

By placing students' thinking at the center of what we do, teachers can provide opportunities for students to visualize concepts, explore alternatives, think about their thinking, and become more invested in the work. With the tool of visual thinking, teachers can help move students to the next level of their thinking. When students visualize their thinking, teachers can observe reasoning and understanding, identify misconceptions and connections to prior knowledge, and encourage student voice and ownership of learning.

How can we leverage technology to help students make their thinking more visible? Please join Jim Czadzeck during this session to explore Microsoft Whiteboard, other Office 365 tools, and other instructional technology tools that allow students and teachers to visualize their thinking. This session will broaden your instructional toolbox to promote engagement, understanding, and independence for all students. **(1.0 credit hour)**

**Target Audience:** 3-12 staff

**Tuesday, February 4<sup>th</sup> 3:30 pm – 4:30 pm**

**Location:** J. Crane Conference Room @ the TLC

**Facilitator(s):** Jim Czadzeck (7-12 Technology TOSA)

## ❖ RAZ KIDS

Are you using your RAZ kids plus account to its fullest potential? Did you know that you now have access to many literacy-based resources? Here are just a **few** of the features of your RAZ plus account:

- Project-based learning - which includes resources for investigation, teamwork, and presentation
- Foundational skills - phonics books based on digraphs, consonants, sounds, and blends
- Classic books- such as Wind in the Willows and Call of the Wild
- Content-specific - Math, Science, Social Studies
- Comprehension skills - character, author's purpose, cause & effect
- Social stories - bullying, emotions, feelings
- Tools such as digital file cabinets, progress reports, and book assignments

Come and learn more about using RAZ kids in your classroom. Please bring a laptop with you. **(1.0 credit hour)**

**Target Audience:** K-3 Staff

**Wednesday, February 5<sup>th</sup> 3:30 pm – 4:30 pm**

**Location:** J. Crane Conference Room @ the TLC

**Facilitator(s):** Maria Behncke (K-6 Technology TOSA)



**1984-2020**

Celebrating 36 years!

The West Irondequoit Teaching Learning Center

45 Cooper Road

Rochester, New York 14617

(585) 336-3144

Director: Laura Westerman

TLC Clerk: Peg Messare



*The WICSD Teaching Learning Center is made possible through a NYS Grant.*



### **PD Express Directions:**

Go to: <http://wi-pdexpressv.westiron.monroe.edu/PDexpress/login.aspx>

### **HOW TO LOG-IN:**

**Username:** Your current Staff ID #  
(most are 4 or 5 digits)

**Password:** password

(You can change this once you log in the first time under settings)

- Select **IN-DISTRICT PD** to view our course catalog and to register for all sessions!

# February Course Offerings



## Whole Teacher Series

### ❖ Session 1: Meditation

Meditation has been shown to reduce stress, promote emotional health, lengthen attention span, and improve sleep just to name a few. There are many different ways to approach meditation. In this session you will learn different breathing techniques, mantras and mudras, and about a few different types of meditation. We will also explore some trauma-informed practices that increase the benefits of meditation. This session is suitable to people who are just starting out or are looking to deepen their meditation practice. Participants should wear comfortable clothing. **(1.0 credit hour)**

**Thursday, February 6<sup>th</sup> 3:30 pm -4:30 pm**

**Location: J. Crane Conference Room @ the TLC**

**Facilitator(s): Barb Harford (K-12 Mathematics Curriculum Supervisor)**

### ❖ Social Thinking Series: Understanding and Supporting Students with Social Communication Needs Part I

Participants will learn about the different parts of communication, including an overview of Social Thinking vocabulary and concepts, and strategies that support students with communication needs, including Carol Gray's Comic Strip Conversations and Social Stories. Opportunities to apply these strategies to the classroom setting will be provided throughout. Targeted audience is teachers and support staff from integrated classroom settings, K-12. *A second session will provide additional time and support to apply these strategies to specific situations. Completing part 1 is not required to participate in part II, although it would be helpful. (1.5 credit hour)*

**Wednesday, February 12<sup>th</sup> 3:30 pm – 5:00 pm (Rescheduled from 1/21)**

**Location: J. Crane Conference Room @ the TLC**

**Facilitator(s): Julie Wolf (IHS Speech Language Pathologist)**

### ❖ Ambitious Science Teaching: Encouraging More Students to Participate in Talk

Session 4: Join our team of new and returning ambitious science teachers! During this session we will explore talk norms and strategies to use to engage more students in a productive Science talk. **(1.0 credit hour)**

**Target audience:** K-12 Science and special education teachers

**Thursday, February 27<sup>th</sup> 3:30 pm -4:30 pm**

**Location: J. Crane Conference Room @ the TLC**

**Facilitator(s): Jennifer Brooker (K-12 Science Supervisor) and Laura Westerman (TLC Director)**

## 2019-2020 TLC Policy Board

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Dr. Katrina Arndt (St. John Fisher)

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Betsy Walther

Business:

Janine Sciarabba (Sunshine Daycare)

# February Course Offerings

## ❖ New Teacher Seminar Series 2019-2020

### Session 5: Analyzing Student Profiles & Adjusting Instruction

In this fifth session of our New Teacher Seminar Series, as we continue to reflect upon the Instructional Cycle, we will specifically target the importance of monitoring student progress and how this feedback can be used as a powerful tool for adjusting and differentiating your classroom instruction to meet the needs of ALL learners.

*(1.5 credit hours)*

**Wednesday, February 26<sup>th</sup>** 3:30 pm -5:00 pm

**Location: J. Crane Conference Room @ the TLC**

**Facilitator(s):** Trista Fiorino (Intervention Teacher) and Laura Westerman (TLC Director)

## ❖ Mentor Seminar Series 2019-2020

### Session 4: Using Feedback for Collegial Growth

As mentors, how can we best support our new teacher(s) in providing effective and growth-inducing feedback? Together we will reflect on our current feedback practices, unpack characteristics of effective feedback and explore protocols for providing growth producing feedback! *(1.5 credit hours)*

**Tuesday, March 17<sup>th</sup>** 3:30 pm -5:00 pm

**Location: J. Crane Conference Room @ the TLC**

**Facilitator(s):** Laura Westerman (TLC Director)

## February At a Glance

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4 Making Thinking Visible	5 RAZ Kids	6 Meditation	7	8
9	10	11	12 Social Thinking	13	14	15
16 	17 February Break	18 February Break	19 February Break	20 February Break	21 February Break	22 
23	24	25 Onward!	26 New Teacher Session	27 Ambitious Science Teaching	28	29

# February Course Offerings

## FREE Professional Development Offerings Outside of West Irondequoit

### ❖ **The Poverty Simulation**

Sponsored by our Greater Rochester Teacher Center Network and Genesee Valley ASCD

Poverty is a reality for many individuals and families. But unless you've experienced poverty, it's difficult to truly understand. The Community Action Poverty Simulation (CAPS) bridges that gap from misconception to understanding. CAPS is an interactive immersion experience. It sensitizes community participants to the realities of poverty. CAPS is not a game. It is based on real Community Action clients and their lives.

#### **CAPS exists to:**

- Promote Poverty Awareness** - During the simulation, role-play a month in poverty and experience low-income families' lives.
- **Increase Understanding** - After the simulation, you will unpack your learning and brainstorm community change.
- **Inspire Local Change** - Together, we can be a voice to end poverty in our communities.

During this simulation, participants role-play the lives of low-income families, from single parents trying to care for their children to senior citizens trying to maintain their self-sufficiency on Social Security. The task of each family is to try to improve the family's circumstances over the course of one simulated "month." Caregivers must provide food, shelter and other basic necessities for their families while interacting with various community resources.

In the debrief, we will discuss the implications for instruction and classroom practice as well as the interdependent role of the school and community for promoting successful outcomes for all students.

March 31, 2020 from 4 - 7 PM @ Livonia Middle/High School Large Cafeteria  
1 Bulldog Boulevard, Livonia, NY 14487

Register here for this date and location:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=13576&I=3370949>

#### **OR**

April 1, 2020 from 4 - 7 PM @ Brockport High School Cafeteria

40 Allen Street, Brockport, NY 14420

Register here for this date and location

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3367050&D=13206>



For registration questions, please email [Marquerite.Dimgba@greececsd.org](mailto:Marquerite.Dimgba@greececsd.org)

For event content questions, please email [Mary.Beall@edutech.org](mailto:Mary.Beall@edutech.org) or [PMullikin@avoncsd.org](mailto:PMullikin@avoncsd.org)

## Exploring the Purposeful Integration of K-12 Technology into the WICSD Curriculum!



**Dan Fullerton**

(Director of Technology)



**Jim Czadzeck**

(Technology TOSA, 7-12)



**Maria Behncke**

(Technology TOSA, K-6)

Please check out the latest podcast for Computers, Coffee and Curriculum! Feel free to [listen here](#):

<https://computerscoffeandcurriculum.blubrry.net/>

Want to be a part of the program? Call

(346)327-4357 or record your voice feedback & send the file to [feedback@k12ccc.com](mailto:feedback@k12ccc.com)